

NARAYANA ENGINEERING COLLEGE: GUDUR
INTERNAL QUALITY ASSURANCE CELL (IQAC)
FEEDBACK FORM FOR FACULTY EVALUATION BY STUDENTS

This questionnaire has been designed by NEC to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve faculty performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department :

Academic Year:

Year:

Semester:

Section: -

IN THE FOLLWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Name of the Staff Member									
Name of the Subject									
Lab									
Rating →									
Subject ↓									
A	TIME SENSE								
1	Attending classes in Time								
2	Regularity in classes								
3	Completes syllabus of the course in time/Adherence to academic calendar								
4	Scheduled organization of assignments, class test, quizzes and seminars								
5	Makes alternate arrangement of class in his/her absence								
	Sub Total (A)								
B	SUBJECT COMMAND/DELIVERY								
6	How well did the faculty prepare for the classes								
7	Quality of Subject Teaching								
8	Communication skills								
9	Knowledge base of the faculty								
10	Teaching the subject matter								
11	Ability to integrated content with other courses								
12	creating interest in the subject								
13	Refers to latest developments in the field								
	Sub Total (B)								
C	USE OF TEACHING AIDS/ TEACHING METHODS								
14	Uses of teaching aids (OHP/PPT's/other)								
15	Blackboard/Whiteboard work in terms of legibility, visibility and structure								
16	Uses of innovative teaching methods								
17	Usage of E-learning resources								
18	Use of various instructional methods and pedagogical initiatives								
	Sub Total (C)								

Name of the Staff Member																															
Name of the Subject																															
Lab																															
Rating →		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Subject ↓		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
A	ATTITUDE																														
19	Helping approach towards varied academic interests of students																														
20	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.																														
21	Helps students irrespective of ethnicity and culture/background																														
22	Helps students irrespective of gender																														
23	Approach towards developing professional skills among students																														
24	Accessibility of the faculty in and out of the class																														
	Sub Total (D)																														
E	CLASS MANAGEMENT																														
25	effective control in conducting the class																														
26	Tendency of inviting opinion and question on subject matter from students																														
27	Skills of addressing inappropriate behavior of student																														
28	Inspires students for ethical conduct																														
29	Interest generated by the faculty among the students.																														
	Sub Total (E)																														
F	LABORATORY INTERACTION (Only for Laboratory Courses)																														
30	Regular checking of laboratory log books/ note books																														
31	Availability of faculty in the laboratory for whole duration of laboratory hours																														
32	Helping the students in conducting experiments through set of instructions or demonstrations																														
33	Helps students in exploring the area of study involved in the experiment																														
34	Follows open ended approach for conducting the experiments																														
35	Takes interests in conduct of Laboratory seminars, group discussions etc																														
	Sub Total (F)																														
	TOTAL (A+B+C+D+E+F)																														

Additional Remarks (If any):.....
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